

Midday Supervisor Assistant Standards

| Personal and professional conduct | Knowledge and understanding |
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| <p>Midday supervisor assistants should uphold public trust in the education profession by:</p> <ul style="list-style-type: none"> ▪ Having proper and professional regard for the ethos, policies and practices of the school in which they work as professional members of staff. ▪ Demonstrating positive attitudes, values and behaviours to develop and sustain effective relationships with the school community. ▪ Having regard for the need to safeguard pupils' well-being by following relevant statutory guidance along with school policies and practice. ▪ Upholding values consistent with those required from teachers by respecting individual differences and cultural diversity. ▪ Ensuring confidentiality with all information regarding school matters. | <p>Midday supervisor assistants are expected to:</p> <ul style="list-style-type: none"> ▪ Share responsibility for ensuring that their own knowledge and understanding is relevant and up-to-date by reflecting on their own practice, liaising with school leaders and identifying relevant professional development to improve personal effectiveness. ▪ Take opportunities to acquire the appropriate skills, qualifications and/or experience required for the midday supervisor assistant role, with support from the school/employer. ▪ Demonstrate expertise and skills in understanding the needs of all pupils and know how to contribute effectively to the adaptation and delivery of support to meet individual needs. ▪ Understand their roles and responsibilities within the whole school context, recognising that these may extend beyond a direct support role. |
| Working with others | Modelling and supporting |
| <p>Midday supervisor assistants are expected to:</p> <ul style="list-style-type: none"> ▪ Recognise and respect the role and contribution of other professionals, parents and carers by liaising effectively and working in partnership with them. ▪ Communicate to keep teachers and SLT immediately and accurately informed of concerns about any pupil. ▪ Understand the responsibility to share knowledge to inform planning and decision making regarding lunchtime provision. ▪ Understand the responsibility to work collaboratively to deliver safe and happy lunchtimes. | <p>Midday supervisor assistants are expected to:</p> <ul style="list-style-type: none"> ▪ Promote, support and facilitate inclusion by encouraging participation of all pupils in activities. ▪ Use effective behaviour management strategies consistently in line with the school's policy and procedures. ▪ Communicate effectively and sensitively with pupils to adapt to their needs and support their learning and play. ▪ Maintain a stimulating and safe environment by organising and managing physical space and resources effectively. |



Respectful • Courageous • Friendly • Caring • Ambitious • Enthusiastic