

Year 1	
Count to 100	<i>From different starting points e.g. 36, 37, 38...</i>
Read and write numbers to 100	<i>In numerals</i>
Count in 2s	<i>From 0</i>
Count in 5s	<i>From 0</i>
Count in 10s	<i>From 0</i>
Identify odd and even	<i>Always looking at the Ones digit</i>
Number bonds within 10	<i>1+9 = 10, 2+8 = 10 and 1+1 = 2, 1+2 = 3, 1+3 = 4, 2+2 = 4 etc</i>
Identify 1 more and 1 less	<i>Tens stay the same</i>
Identify 10 more and 10 less	<i>Ones stay the same</i>
Add within 10	<i>Single digits</i>
Add 0	<i>Number stays the same</i>
Add 2	<i>Like counting in 2s</i>
Double numbers to 5	<i>Double 1 is 2, double 2 is 4...</i>
Near doubles to 5	<i>Double 2 is 4 so 2+3 is one more than 4 and makes 5</i>
Place numbers to 20 on a numberline	<i>In order looking at Ones and Tens</i>
Partition in diff ways (Tens and Ones)	<i>Represent in Dienes, number sentence and part whole</i>
Missing number problems	<i>2+3 = ?, 2+?=5, 5=?+3</i>

Year 2	
Count in in 2s, 3s, 5s and 10s from any number	<i>E.g. from 16 in 2s – 18, 20, 22 and back down again to 0</i>
Multiply and divide by 2, 5 and 10	<i>Using familiarity with counting e.g. 5x3 – I know 5, 10, 15</i>
Place numbers to 100 on a numberline	<i>In order looking at Ones and Tens</i>
Order number 0-100 < > =	<i>Use < > and = the crocodile eats the biggest number!</i>
Bonds of multiples of 10	<i>10+10 = 20, 10+20 = 30, 10+30 = 40, 20+20 = 40 etc</i>
Bonds 20	<i>0+20=20, 1+19=20, 2+18=20, etc</i>
Use doubles to add 1 digit numbers	<i>4+4=8 because it is double 4</i>
Using near doubles to add 1 digit numbers	<i>4+4+8 so 4+5 must be 9 because it is one more</i>
Adding 1 digit numbers by bridging to 10	<i>E.g. 7+8: I know 7+3 makes 10 (number bond) then I add 5 more to get 15</i>
Adding 1 digit numbers by compensating	<i>E.g 9+5: I know that 10+5 makes 15 so 9+5 must be 14.</i>
Fact families	<i>https://www.topmarks.co.uk/number-facts/number-fact-families</i>
Partition to 20 in diff ways	<i>E.g. 14 could be 10+4, 9+3, 1+13, etc</i>
Missing no. problems	<i>20+?=10+15</i>