



PE and SPORTS GRANT ACTION PLAN 2020-2021

Review and Reflection

Key achievements to date until July 2020	Areas for further improvement and baseline evidence of need:
<p>Teacher CPD</p> <p>New SL in KS1 trained and upskilled.</p> <p>Platinum School Games Mark Award.</p> <p>At least 2 hours of PE embedded across the whole school.</p> <p>Children kept active during school closures.</p> <p>Introduction of OPAL</p>	<p>Continued CPD opportunities for all staff.</p> <p>Continued development of active lunchtimes across both Key Stages.</p> <p>Development of teacher confidence and high quality delivery.</p> <p>Continue to embed and exceed the active 30 minutes during the school day.</p> <p>Development of lunchtimes to ensure all children are having the opportunity to be more active through more imaginative play situations.</p>

Did we carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020	£7,680
+ Total amount for this academic year 2020/2021	£22,883
= Total to be spent by 31st July 2021	£30,563

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2020/21	Total fund allocated: £23,400. Funding allocation to be finalised end of Autumn 2.	Date Updated: November 2018
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a Change of Life Club at lunchtime to get the children involved in activities.	Identify a staff member to undertake activities (possibly a TA or MDSA) per Key Stage. SL to arrange for staff members to go on the training. Provide resources for the clubs to be run successfully.	£800	Carried forward 21-22	A range of children of identified. More support trained to be able to offer activities at lunchtime to a wider range of children.
Introduce the Active School plans for 30 active minutes per day through active travel, playgrounds and classrooms.	SL to attend YST training. SL to disseminate the training to SLT and then the rest of the staff. Carry out a self-review SL to set up the active school planner.	£250	Carried forward 21-22	
Purchase of spare PE kit	Purchase spare PE kit that is available for all year groups. This enables children to take part in PE if they forget kit or if issues at home mean children do not own appropriate kit. This therefore ensures PE is available for all, increasing participation levels and equality.	£404	New PE kit to be purchased although children come into school in PE kit, having spares available to send home for specific children identified by class teacher.	

Continued development of KS1 Physical environment.	SLT to continue to develop environment to help encourage more physical activity. Discussion with children Purchase of equipment.	£5,877	Increase and improvement of physical activity at lunch and break times	
Development of a more active lunchtimes across both Key Stages	SLT and a key member of staff are going to be working with OPAL to complete an audit of current lunchtime activities and then help implement more free play/ active times.	£4,540	OPAL has carried out their initial audit. Recommendations to then be acted upon and resources purchased. Initial focus will be on Key Stage 1.	
Increase physical activity in the classroom across the whole day	5-A-Day membership for all classrooms so teachers can have daily movement	£268	Increase and improvement of physical activity during lunch times	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further embed 2 hours per week of physical and emotion education.	SL to carry out a learning walk and make amendments to allow for more emotional education to be built into the curriculum not just in PE. Purchase resources if required.	£500		
Purchase of teachers PE jumpers and t-shirts.	Purchase of staff PE kit allows the profile of PE to be raised across the school. Children see the teachers showing how important PE is.	£364		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of staff confidence in delivery of PE across both Key Stages to ensure that they are providing clear and explicit teaching points to all children.	<p>Complete Learning walk to allow action plan to be completed to show strengths and areas of development in readiness for OFSTED.</p> <p>Liaise with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so SL could team teach/observe all members of staff at least once.</p>	£4,000	When available, staff have completed CPD and have used their new skills. Additional resources purchased.	
Joined afPE (School Membership) to ensure access to specialist and expert support, thus keeping the school fully up to date.	Accessed membership information on afPE website.	£152		
<p>Continued membership of Youth Sport Trust to allow KS1 staff access to the Physical Literacy learning resources and allow access to the PE quality mark.</p> <p>Subject Leader undertook YST training courses in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.</p> <p>Continued programme of CPD opportunities for all staff continued based on local courses offered by NGBs</p>	CPD opportunities linked to PE planning	£375	Ongoing – more CPD opportunities when COVID restrictions are lifted	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of new resources to help support a broad experience to all pupils.	SL to arrange to purchase resources for all areas	£4,743	Resources purchased across the whole year.	
Curriculum Review	KS2 SL to work with KS1 SL to carry out a subject review. Modify/ amend KS1 PE curriculum Staff training/ monitoring to be carried out to ensure curriculum is implemented.	£3,040 (12 days supply and resources.)	Curriculum Review completed and feedback gained from staff. Plans have been amended based on feedback.	
Support and payment for targeted children to attend extra-curricular sporting and physical activities.	Discussion with SLT and LM to target specific children who would benefit from experiencing a wider range of activities to help with physical and mental wellbeing. Eg attending after school football clubs, yoga during school time.	£2,395	Ongoing	
New Outdoor learning space	New secure enclosure to expand the range of activities available.	£2,450		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (actual)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Allow all children who are selected to represent the school to travel to the sporting event.	Provide transport to sporting events that take place during the school day.	<i>£1500 – to be carried forward</i>	Continue into next year due to lack of fixtures.	
	Cover the costs of supply teachers to allow the SL or coach to attend the fixture.	<i>£2200 – to be carried forward</i>		
Purchase new PE t-shirts for children to wear when they take part in competitive events for the school.	Allow the children to show pride in their school which they're representing.	<i>£404</i>		

Signed off by	
Head Teacher:	Simon Davies
Date:	23/07/2021
Subject Leader:	Laura Porter
Date:	23/07/2021