

## **Diversity and Equality Parent Forum Tuesday 12<sup>th</sup> October 2021 Meeting notes**

Thank you so much to all the parents who were able to join us for the parent forum meeting on Tuesday evening which provided an excellent opportunity for us to hear parents' views and input on the important work we are leading on at Balfour.

### **Key areas discussed were:**

- Progress so far against the objective outlined in the School Improvement Plan *'To ensure that diversity and equality are at the forefront of everything we do: a continued focus on diversity within the curriculum; pupils (and staff) have a deep knowledge and understanding of language in relation to diversity; staff are well trained and knowledgeable, taking time to reflect on their practice.'*
- Next steps including agreed terminology, staff training, book review, World Book Day in March.

### **Key outcomes were:**

- Agreement to focus on identity and community in the context of global citizenship.
- To remove the term 'BAME' as it reinforces otherness and does not accurately reflect heritage.
- To ensure that the school's approach to diversity and equality is a holistic one, whereby all the protected groups are given equal status e.g the proposed book review for Y5 and Y6 pupils should not focus on race but on diversity as a whole.
- World Book Day 4th March 2021 could involve inviting parents to share a story, poem or song from their culture with other children in the class.
- Share the presentation and minutes with the working party and upload onto the website.

Thank you so much for all of your feedback and ideas. Pali has already sent me some links to look through related to the **Cultural Identity Project** which I will be looking through over the weekend!

Please do email me if you have any further thoughts or ideas regarding this work.

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