



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Being awarded the Platinum School Games mark.	Increased the profile of PE across the whole school and within the local community.	Continue to develop the profile of PE across the whole school
CPD opportunities for staff	Increased staff confidence across a range of PE areas.	CPD a key part of Sports Premium Funding as it helps build a legacy.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
PE CPD for ECTS and other class teachers.	<p>Class teachers delivering PE sessions Pupils</p> <p>Pupils Teacher</p>	<p>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>KI3: Profile of PE and sport is raised</p>	<p>Class teachers are much more confident when delivering PE lessons, particularly when using equipment. There has been a noticeable change in the quality of PE being delivered (observed through monitoring) and the outcomes of pupils. Pupil voice shows a positive outcome and experience for children. CPD to be delivered and developed next academic year to ensure professional development is maintained and supported.</p> <p>Pupils are regularly</p>	<p>£5000 Swimming CPD Tennis</p>

<p>School Games.</p>		<p>across the school as a tool for whole school improvement. KI4: Broader experience of a range of sports and activities offered to all pupils. KI5: Increased participation in competitive sports.</p>	<p>involved in many sporting opportunities, including competitions and festivals. These events take place against other City schools. Events support and develop children's self-confidence as well as recognising the importance of children participating in competitive sports. Achievements have also helped to raise the profile of the sport across the school and community.</p>	<p>£8000 (includes costs of transport and supply cover)</p>
<p>PE Planning Subscription</p>		<p>KI1: Increased confidence, knowledge and skills of all staff in teaching PE and sport KI2: Engagement of all pupils in regular physical activity KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Class teachers feel much more supported in their planning and delivery of sessions. Materials are user friendly and ensure progression throughout the year and throughout key stages.</p>	<p>£500 + £2500 to cover new resources for new units released</p>

<p>School Games Mark Award</p> <p>Increase attendance of groups of children to after school clubs</p>	<p>School</p> <p>Pupils (Key priority children)</p>	<p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>KI2: Engagement of all pupils in regular physical activity</p> <p>KI4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Has also led to a wider range of sports and activities being offered by class teachers, with them feeling able to deliver these sessions.</p> <p>Award recognises the participation and achievement of school sports for KS2. Award received in 2023 – 2024: Platinum</p> <p>High increase in the amount of children attending after school clubs. Children can participate in a wide range of clubs.</p>	<p>£5000</p>
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<p>Offer a range of different taster sessions to the children across the school year.</p>	<p>Pupils Teachers (CPD)</p>	<p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement. KI2: Engagement of all pupils in regular physical activity KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Increase in pupils enjoying PE within school and outside of school.</p>	<p>£3000 Sessions included Golf, Ultimate Frisbee Stoolball (Local Sussex game)</p>
<p>Continued development of playtimes and lunchtimes.</p>	<p>Pupils MDSAs</p>	<p>KI2: Engagement of all pupils in regular physical activity</p>	<p>Increase in pupils enjoying lunchtimes and playtimes and being more active.</p>	<p>£2000</p>
<p>Increase active learning across the curriculum across KS1.</p>	<p>Pupils Teachers</p>	<p>KI3: Profile of PE and sport is raised across the school as a tool for whole school improvement. KI2: Engagement of all pupils in regular physical activity KI4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Develop the outside area across KS1. Offer a range of resources so children can be more active during lesson times.</p>	<p>£2000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD	Staff knowledge and confidence to deliver high quality PE lessons.	This will need to be continued next year to ensure this confidence is sustained and next level of CPD is delivered.
Tennis CPD/ Coaching	Pupils confidence in tennis. Pupils continuing to play at local clubs with families. Being awarded Sussex Tennis school of the Year.	Continue to work with Fred Perry Trust and develop further links with local clubs.
Increase in priority children attending after school activity clubs	Pupils being more active after school.	Continue to identify the children who would benefit from attending an afterschool club.

Swimming Data

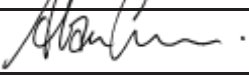
Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	84%	Reduction in % being able to swim due to less children having out of school lessons due to cost-of-living increases.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	Reduction in % being able to swim due to less children having out of school lessons due to cost-of-living increases.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Moving into the next year and the cohort of children we will be using some of the premium to pay for additional sessions.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We will continue this into next year to continue to build the legacy of the premium.</p>

Signed off by:

Head Teacher:	Alan Gunn 
Subject Leader or the individual responsible for the Primary PE and sport premium:	Laura Porter PE Lead
Date:	23/07/2024