

Long Term Plan and Curriculum overview – Music 2025/2026

	<u>Autumn 1 and 2</u>	<u>Spring 1 and 2</u>	<u>Summer 1 and 2</u>
EYFS	<p><u>Music and Movement:</u> Creating simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music</p>	<p><u>Musical stories:</u> A unit based on traditional childrens' tales and songs, where pupils learn that music and instruments can be used to convey moods or represent characters.</p>	<p><u>Big Band:</u> Learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.</p>
Year 1	<p><u>Fairy Tales:</u> Through Fairy Tales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar Fairy Tale.</p>	<p><u>Superhero's:</u> Learning how to identify high and low notes and to compose a simple tune to represent a superhero.</p>	<p><u>Under The Sea:</u> Children combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.</p>
Year 2	<p><u>Animals:</u> Using instruments to represent animals, copying</p>	<p><u>Instruments; Music story telling:</u> Children learn how events, actions and feelings within</p>	<p><u>Myths and legends:</u> Developing an understanding of structure by exploring and ordering rhythms.</p>

	<i>rhythms and creating call and response rhythms.</i>	<i>stories can be represented by pitch, dynamics and tempo.</i>	
Year 3	<p><u>Jazz:</u> <i>Learning about ragtime style music, traditional jazz and scat singing. Children create a jazz motif using a swung rhythm.</i> <i>Preparing for the Christmas concert</i></p>	<p><u>Chinese New Year:</u> <i>Revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies.</i></p>	<p><u>Romans:</u> <i>Drawing upon their understanding of repeating patterns in music, pupils are introduced to the concept of motifs.</i></p>
Year 4	<p><u>Rain Forests:</u> <i>Children will explore the rainforest through music and be introduced to new musical terms. They will also use a mixture of body percussion and tuned percussion instruments as the children create their own rhythms of the rainforest, layer by layer.</i> <i>Preparing for the Christmas concert.</i></p>	<p><u>The Vikings:</u> <i>The children develop their singing technique. Learning to keep in time and work on musical notation and rhythm, the unit finishes with a group performance of a song with actions.</i></p>	<p><u>Learning to play the Ukulele:</u> <i>Each class will learn up to 6 chords, plenty of fun songs and will also begin to learn how to read and play from Tablature.</i></p>
Year 5	<u>South and West Africa:</u>	<u>Looping and Remixing:</u>	<u>Blues:</u>

	<p>Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe. They will also learn a traditional West African drum and add some dance moves ready to perform the song in its entirety.</p> <p>Preparing for the Christmas concert</p>	<p>Children learn about how dance music is created, focusing particularly on the use of loops.</p>	<p>Children are introduced to this famous genre of music and its history, and learn to identify the key features and mood of Blues music and its importance and purpose. They also get to grips with the 12-bar Blues and the Blues scale, and combine these to create an improvised piece with a familiar, repetitive backing.</p>
Year 6	<p><u>Theme and Variations:</u> Children explore the musical concept of theme and variations and discover how rhythms can 'translate' onto different instruments.</p> <p>Preparing for the Christmas concert</p>	<p><u>Film Music:</u> Exploring and identifying the characteristics of film music. Creating a composition and graphic score to perform alongside a film.</p>	<p><u>Musical Theatre:</u> Children are introduced to musical theatre, learning how singing, acting and dancing can be combined to give an overall performance.</p>